

## Final Presentations – HNRC 101

The final project in each unit will promote exchange between the disciplinary groups. Each class will be divided into five groups and mixed with students from the other sections; each group of four (or so) students will then present on the designated Final Presentation days to the other four groups. Specifically, each group needs to create a poster display which will be the centerpiece of your group's 12-minute Final Presentation.

The CHC is providing all 20 HNRC 201 groups with self-standing, three paneled poster boards (48" wide X 36" tall). Students will be responsible for buying or producing any posters/images to be placed on the panels.

We envision the poster displays to be a combination of text, printed images, drawings, etc. Be mindful not to have the text, images, drawings, etc. too small.

**The content of the posters should not be a simple summary of the unit. Students should keep the unit questions in mind, obviously, (1. What is knowledge? What is belief? And what's the difference? 2. And, so what, therefore, should we do?) but the focus should be on one or two main themes or issues that the students in each group think are most important. In other words, don't try to cover the entire unit in your poster display and presentation.**

Furthermore, bear in mind that your primary audience will be other Honors students who have reflected on the same question but not read your texts or participated in your unit. Your purpose is pedagogical -- to teach your peers by providing a snapshot that represents a meaningful or significant aspect of your learning. Good teaching is engaging and participatory; be mindful of this as you develop your poster and practice with your group.

And with only 12 minutes to present and discuss your poster project, each group will need to carefully consider what they can cover in this short period.