

Final Presentations HNRC 101, Unit A

The final project in each unit will promote exchange between the different sections. Each class will be divided into five teams and mixed with students from other sections; each group of four (or so) students will then present on the designated final presentation days to the other four groups. Specifically, each group needs to create a slide presentation according to the following guidelines:

- No more than five (5) slides per presentation, and no more than 20 words (Times New Roman, size 28 or larger) on each slide (exception: a quotation or text excerpt that exceeds this is acceptable as long as it is necessary and readable)
- Each group will have 12 minutes to present on the “content” slide and is expected to generate discussion either throughout the presentation or at the end with a final slide that features an open-ended discussion question related to the presentation. Total time including discussion should not exceed 20 minutes.
- All presentations (including the slides) are to be discussed with and reviewed by your professor prior to your scheduled presentation days.

The presentations should not be a simple summary of the unit. Students should keep the unit questions in mind, obviously, but the focus should be on one or two main themes or issues that the students in each group think were important to their particular section. In other words, don't try to cover your entire unit in your presentation.

Bear in mind that your primary audience will be other honors students who have reflected on the same questions but who have not read your texts or participated in your section's discussions. Your purpose is pedagogical—to teach your peers by providing a snapshot that represents a meaningful or significant aspect of your learning in the unit. Good teaching is engaging and participatory; be mindful of this as you develop your presentation with your team.

Finally, each team will jointly compose a Final Presentation Reflection Paper. For this written assignment (to be submitted to your unit A professor online after your group presents), you will address what contributions each team member made, how decisions were made, what challenges you encountered (if any), and how you believe the class presentation went (with supporting evidence for your core professor who will not have been there to see it).